

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

Numbers 5747 and 5748

Director Kohnstamm moved and Director Brim-Edwards seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler absent.

November 13, 2018

**RESOLUTION No. 5747**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Reynolds School District	8/1/18 through 6/30/19	Intergovernmental Agreement / Revenue IGA/R 67028	Columbia Regional Program will provide Reynolds School District school age classroom services for Deaf/Hard of Hearing regionally eligible children.	\$390,960	Y. Curtis Fund 299 Dept. 5422 Grant S0031

No New Intergovernmental Agreements/Revenue Contracts

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>

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**RESOLUTION No. 5748**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Reece Complete Security Solutions	11/14/18 through 8/25/19 Option to renew for four additional one-year terms through 6/1/23	Cooperative Agreement COA 67065	Provide access control installation and repair services on an as-needed basis. Administering Contracting Agency: Fern Ridge School District	\$750,000	C. Hertz Fund 101 Dept. 5597
Rexel Inc. dba Platt Electric Supply	11/14/18 through 5/2/22	Cooperative Agreement COA 67026	Purchase of goods for Maintenance and Electrical Departments on an as-needed basis. Administering Contracting Agency: Multnomah County	\$500,000	C. Hertz Fund 101 Dept. 5597

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
North Clackamas School District	7/1/18 through 6/30/19	Intergovernmental Agreement IGA 67086	Columbia Regional Program and North Clackamas SD will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$339,900	Y. Curtis Fund 205 Dept. 5433 Grant G1700

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**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
EduPoint Educational Systems, LLC	11/14/18 through 7/31/23	Cooperative Agreement COA 59157 Amendment 5	Adds funds and extends date of service for EduPoint student information system. Lead Agency: Salem-Keizer School District (Master Price Agreement G-2012-100)	\$781,479 \$1,471,710	C. Hertz Fund 101 Dept. 5581
Two Ocean Partners, LLC	11/15/18 through 12/31/18	Personal Services PS 65869 Amendment 6	Adds funds for interim support for Finance Department. Direct Negotiation PPS-46-0525	\$93,000 \$675,941	C. Hertz Fund 101 Dept. 5520

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Other Matters Requiring Board Approval

Numbers 5749 through 5763

During the Committee of the Whole, Director Bailey moved and Director Anthony seconded the motion to adopt Resolution 5749. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler voting yes, unofficial.

During the Committee of the Whole, Director Bailey moved and Director Anthony seconded the motion to adopt Resolution 5750. The motion was put to a voice vote and passed by a vote of 5-2 (5-yes, 2-no [Kohnstamm, Brim-Edwards]), with Student Representative Paesler voting yes, unofficial.

Chair Moore moved and Director Kohnstamm seconded the motion to add the following language to the Resolution portion of Resolution 5750: ...attached hereto as Exhibit "A". The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler voting yes, unofficial.

Director Kohnstamm moved and Director Bailey seconded the motion to add the following language to the PPS Legislative Platform: Bullet 2 under Funding – "including funding to increase the length of the school year"; Bullet 3 under Other Priorities – "including students receiving special education services"; and, Bullet 5 under Other Priorities – "PPS supports and advocates for measures and funding that will help districts recruit and retain a diverse workforce." The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler voting yes, unofficial.

Chair Moore moved and Director Bailey seconded the motion to add the following language to the PPS Legislative Platform: Bullet 4 under Funding – "...budgetary carve-outs for mandated uses and ....." The motion was put to a voice vote and passed by a vote of 4-3 (4-yes, 3-no [Brim-Edwards, Kohnstamm, Rosen]), with Student Representative Paesler voting yes, unofficial.

Director Brim-Edwards provided the following statement: while there is no potential or actual conflict of interest under ORS Chapter 244, she was providing notice that the entity that employs her will be engaged in the 2019 Oregon legislative process and she may be involved in work relating to individual legislation.

During the Committee of the Whole, Director Bailey moved and Vice-Chair Esparza Brown seconded the motion to adopt Resolution 5751. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler voting yes, unofficial.

RESOLUTION NUMBERS 5752 THROUGH 5759 WERE WITHDRAWN

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During the Committee of the Whole, Director Kohnstamm moved and Vice-Chair Esparza Brown seconded the motion to adopt amended Resolution 5760. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler voting yes, unofficial.

Director Brim-Edwards moved and Director Kohnstamm seconded the motion to amend Resolution 5760 by adding the following language as Number 2 under the Resolution: "The Board delegates authority to the Superintendent or his/her designee to approve and execute real estate transactions in which the total value of the transaction is at or below applicable delegation thresholds for District expenditure and revenue contracts, as set forth in PPS Public Contracting Rule 45-0200 (Authority to Approve and Execute District Contracts) and in which the transaction can be terminated by the District within 30 days or less. All other real estate transactions shall require Board approval. The Superintendent will provide a quarterly report to the board regarding leases signed below the delegation threshold." The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler absent.

During the Committee of the Whole, Director Kohnstamm moved and Vice-Chair Esparza Brown seconded the motion to adopt Resolution 5761. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler absent.

Director Kohnstamm moved and Director Brim-Edwards seconded the motion to adopt Resolutions 5762 and 5763. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler absent.

The Board voted unanimously to appoint Karen Weylandt, Dana White to four-year terms, and Richard L. Steinbrugge P.E., to a three-year term on the Bond Accountability Committee. The Board voted unanimously to re-appoint Bond Accountability Committee member Tom Peterson for an additional four-year term.

The Board voted unanimously to add language into the Bond Accountability Charter that states "the committee will consist of 7 to 10 members."

The Board voted unanimously to accept the process for the Franklin High School Mascot Naming Process. In addition, they recommended that the Mascot Identification Committee include at least 4 students, one from each grade level and possibly members of student leadership. In addition, there should be at least two Franklin parent on the committee, 1 teacher and 1 classified staff, and 2 members of the Franklin High School Alumni Association, one being within the last 5 years. The Franklin principal will be the facilitator and would be allowed to vote, along with participating in selecting the members of the Committee. Interpreters will be provided at public meetings held by the committee and documents will be translated.

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**RESOLUTION No. 5749**

Resolution Proclaiming the Celebration of National Native American Indian  
Heritage Month in Portland Public Schools

**RECITALS**

- A. Native American Indians are descendants of the original, indigenous inhabitants of what is now the United States;
- B. The Portland Metro region rests on the traditional lands of the Bands of the Chinook, Multnomah, Clackamas, Tualatin, Molalla, Kalapuya, Wasco, Cowlitz and Kathlamet tribes. These tribes established their communities in a resource rich area where they traded and fished along the rivers and harvested those natural resources that fed and maintained their families. In the 1950's, under Federal Relocation Policy a large segment of the Native population in the US was forced to relocate to several major cities of which Portland was one. This has added to the diversity of tribal representation in the region;
- C. Native American Indians people whose history is rich with those who positively influence and enrich our nation, our society, our region, our state, and our schools through their entrepreneurship, commitment to community service, deep value of justice and liberty, and social and cultural life;
- D. On August 3, 1990, President of the United States George H. W. Bush declared the month of November as National American Indian Heritage Month, thereafter commonly referred to as Native American Heritage Month;
- E. Native American Indians have made profound contributions and continue to make advances in education, medicine, art, culture, and public service and been a consistent and vital influence in our nation's growth and prosperity;
- F. The Portland Metro's Native American Indian Community is diverse and growing with the population estimated to be nearly 70,000. Currently, .06% percent of enrolled students in the Portland Public Schools are Native American Indian and .06%percent of our Native American Indian employees contribute to the accomplishment of PPS's mission;
- G. Understanding Native American Indian history is an important part of celebrating Native American Heritage Month; Background:
- H. The Oregon Indian Education Association introduced and Oregon Governor Brown signed into law Senate Bill 13, Tribal History/Shared History in the 2017 legislative session. This Bill called upon the Oregon Department of Education (ODE) to develop a statewide curriculum relating to the Native American experience in Oregon, including tribal history, tribal sovereignty, culture, treaty rights, government, socioeconomic experiences, and current events.

Tribal History/Shared History is one of 11 objectives identified in ODE's American Indian/Alaska Native State Plan, in which "Every school district in Oregon implements historically accurate, culturally embedded, place-based, contemporary, and developmentally-appropriate American Indian curriculum..." Oregon is one of several states adopting similar efforts to reaffirm the state's commitment in preserving tribal cultural integrity and the education of our citizens.



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In May 2018, ODE facilitated coordination of the creation of Essential Understandings of Oregon's American Indians, which will be used to develop American Indian curriculum and assessment tools for 4th, 8th, and 10th grades aligning with state standards in the following content areas: English Language Arts, Science, Math, Social Science, and Physical Education/Health. Education Northwest convened an advisory council comprised of representatives appointed from each of the 9 federally recognized tribes in Oregon, to begin drafting the Essential Understandings. The ODE will continue to work with the 9 federally recognized tribes to finalize the Essential Understandings during the 2018-19 school year. Portland Public Schools is supportive of this vital statewide work.

- I. Portland Public Schools has a Racial Education Equity Policy that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable achievement gap for students of color and to give each student the opportunity and support to meet his or her highest potential;
- J. Closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff;
- K. The Portland Public Schools Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

#### **RESOLUTION**

- 1. The Portland Public Schools Board of Education hereby promotes November 1 through November 30th as Native American Indian Heritage Month and encourages staff, students, and community to observe, recognize, and celebrate the culture, heritage, and economic contributions of Native Americans to our Oregon and the United States through culturally relevant activity, and to learn from the past and understand the experiences that have shaped the United States.
- 2. The Superintendent or his designee shall work with all schools in the district to recognize Native American Indian Heritage Month through culturally relevant lessons and activities.

November 13, 2018

**RESOLUTION No. 5750**

2019 State Legislative Platform

**RECITALS**

- A. In January the Oregon Legislature will convene the 2019 Regular Legislative Session during which hundreds of bills affecting education will be introduced and debated.
- B. Additionally, the Legislature will approve a budget for the 2019-2021 biennium that will contain the State School Fund, the primary funding source for K-12 education in Oregon and for Portland Public Schools.
- C. The PPS Board recognizes that legislative advocacy is essential for the District and for our ability to affect education public policy in Oregon.
- D. Portland Public Schools' first and foremost priority for the 2019 Regular Legislative Session is for the legislature to provide robust funding for advancing student achievement in every school district in Oregon.
- E. The district is calling on the legislature to tackle real revenue reform so the state can reconnect to adequate funding for education as outlined by the Quality Education Commission and to support increased investments in other essential services.
- F. Portland Public Schools will advocate for increased investments in programs that support the social and emotional well-being of our students and their families.
- G. The district will also strongly support measures that enhance the ability of PPS to advance student achievement, close the opportunity gap for historically underserved students and enhance equity in the district and statewide.
- H. The legislative platform was developed through consultation with district staff, board members, and other state-wide associations and partners.

**RESOLUTION**

The Board adopts the 2019 State Legislative Platform, attached hereto as Exhibit A, as the formal position of the Board of Education for the 2019 Regular Legislative Session focusing on priority areas of student achievement and safety, education funding, expanded learning opportunities and workforce diversity and development.

## Exhibit A

### **Portland Public Schools' top priority for the 2019 Legislative Session is to secure robust funding for advancing student achievement.**

There is no better long-term investment in the state than ensuring a high quality public education for every child.

During the 2019 legislative session, Portland Public Schools will work vigorously with our education coalition partners to ensure that education is prioritized in all state funding decisions.

### *Funding*

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- PPS will advocate for a substantial investment and expansion of the full spectrum of education, from early learning through K-12, higher education and workforce development and job training.
  - PPS will advocate for a \$10.7 Billion appropriation for the State School Fund, to fully fund the Quality Education Model for K-12.
- PPS will advocate for major revenue reform, including funding to increase the length of the school year, to support increased investments in education and all other essential services.
- PPS believes that students' social and emotional well-being is critical to their academic success and that school districts are increasingly responsible for and morally obligated to respond to the well-being needs of students and their families. Therefore, PPS supports and will advocate for substantial additional funding to address the social determinants of health and education such as anti-poverty programs, human services, access to health care, housing and other investments to support the stability and well-being of Oregon's families.
- PPS opposes budgetary carve-outs for mandated uses and unfunded mandates that do not include the requisite funding to successfully implement the mandate.
- PPS will advocate for major tax reform to provide revenue sufficient for the state to fulfill its responsibilities and reasonable measures to bring greater control over mandated expenditures and unsustainable cost drivers such as PERS and health insurance, thus allowing a more efficient leveraging of the current base investment.
- PPS supports and will continue to advocate for direct state investment in school district capital needs as a way of tackling the problems facing an aging education infrastructure, including efforts to address environmental health and safety issues, and support community resiliency after a seismic event. PPS encourages the state to advocate at the federal level for additional investment in public education infrastructure.

*Other Priorities*

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- PPS will advocate for measures that promote safe and welcoming school environments for all our students and staff, regardless of race, ethnicity, immigration status, or gender identity.
- PPS will lead efforts to pass legislation to enhance the capacity of the state and school districts to protect students against adult misconduct.
- PPS supports and will advocate for legislation and funding to promote improved academic outcomes for all students and close the opportunity gap for historically underserved students, including students receiving special education services.
- PPS supports and will advocate to expand and enhance career and technical education programs through Measure 98. Additionally, PPS supports increased access for high school students to high-quality post-secondary programs with seamless transferability of credits earned.
- PPS supports and will advocate for measures that will help districts attract and retain a diverse workforce reflective of the students they serve. PPS supports and advocates for measures and funding that will help districts recruit and retain a diverse workforce.
- PPS supports and will advocate for measures that promote high-quality professional learning opportunities for staff.

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**RESOLUTION No. 5751**

School Boundary Revision for Gray and West Sylvan Middle Schools and  
Lincoln and Wilson High Schools

**RECITALS**

1. School Board Resolution 5256, adopted April 6, 2016, changed program locations and school boundary lines for 15 of 17 schools and programs in the Lincoln and Wilson clusters.
2. A recent review identified a small portion of resolution language that 1) did not align with the maps shared with parents and 2) did not reflect the stated intent of the Board of Directors at the time of the decision.
3. The proposed school boundary revision, as described below and shown in Exhibit A, would replace the language in recital 10.b.1 of Resolution 5256 with the following:
  - a. "The area of the Bridlemile boundary that begins at the intersection of SW Scholls Ferry Rd and the eastern property line of 2744 SW Scholls Ferry Rd., south to the western property line of Fanno Creek Natural Area, west along SW Raleighwood Ct to SW Scholls Ferry Rd and southwest to the Washington County Line"
4. The changes correct an error in a street reference (SW Raleighwood Court replaces "SW Scholls Ferry Court) and will result in the same high school transit routes for students living in proximity to and along both sides of SW Scholls Ferry Road.
5. Households in the boundary reconciliation area were notified of the proposed change and informed of meeting dates when the PPS Board would be discussing and deciding the change, as required in PPS 4.10.047-AD.
6. Individualized letters will be sent to families of the 17 PPS students who live in the boundary revision area describing their specific school assignment options:
  - a. Students will be assigned to West Sylvan MS at the end of 5<sup>th</sup> grade, and Lincoln HS at the end of 8<sup>th</sup> grade.
  - b. Students may also request transfer to Gray MS and Wilson HS.
  - c. Students currently enrolled in PPS middle or high schools will not be required to change schools because of the boundary reconciliation.

**RESOLUTION**

1. The Board of Education hereby adopts the revised school boundary reconciliation for Gray and West Sylvan middle schools and Lincoln and Wilson high schools, as described in Exhibit A.
2. The Board directs the Superintendent to notify schools and families of the change and initiate transportation routing and other operational adjustments to support effective implementation of this plan.

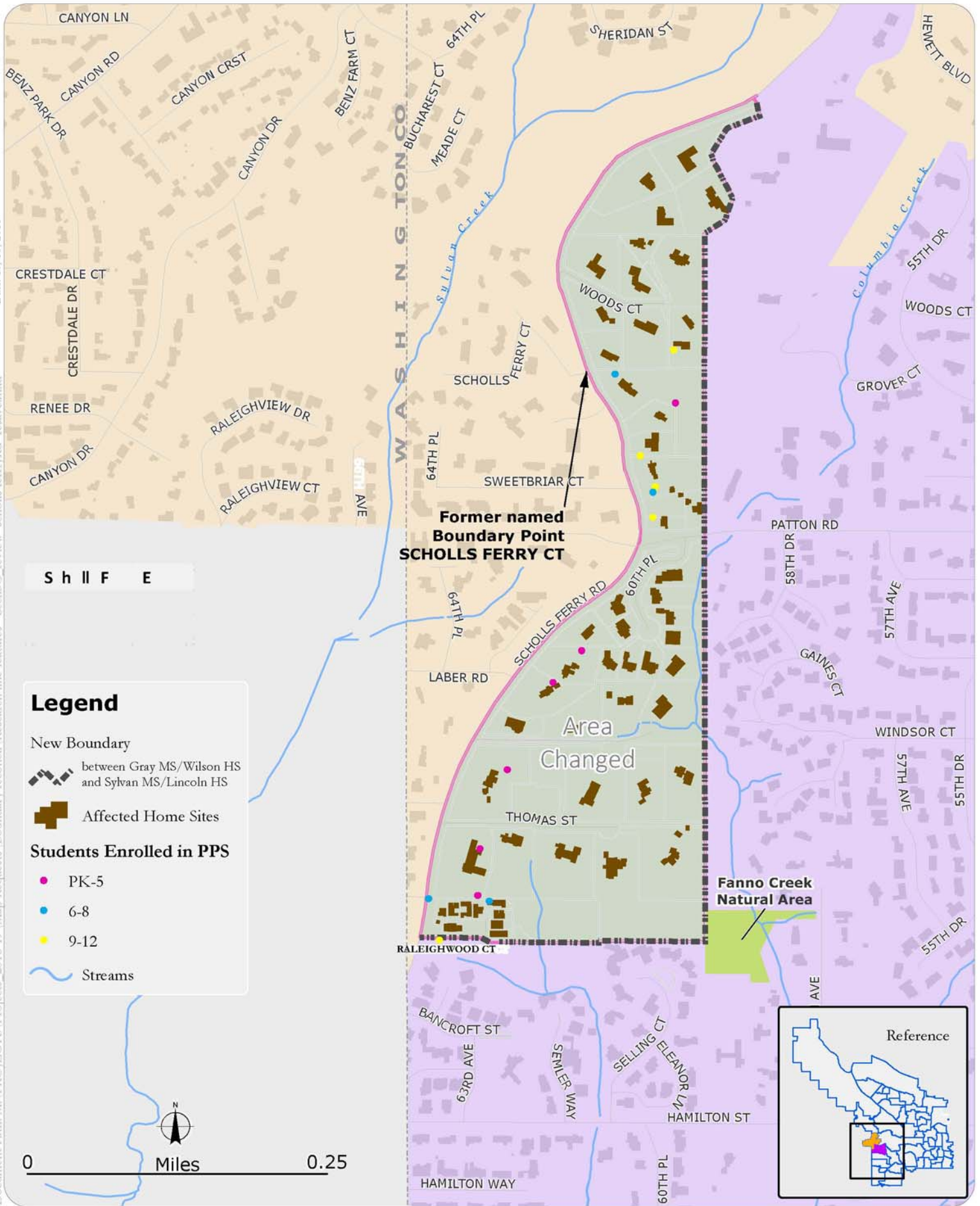
*B. Martinek*



# Exhibit A: 2018 MS/HS Boundary Revision

Date: 10/16/2018

Document Path: M:\PROJECTS\Projects\_2018-19\Map Requests\Boundary reconcil\Research line features - Scholls Ferry Rd - resave.mxd



S h o l l s F e r r y

## Legend

New Boundary

between Gray MS/Wilson HS and Sylvan MS/Lincoln HS

Affected Home Sites

Students Enrolled in PPS

PK-5

6-8

9-12

Streams

Former named Boundary Point  
SCHOLLS FERRY CT

Area Changed

Fanno Creek Natural Area

Reference

0 Miles 0.25

November 13, 2018

**Resolution 5751: School Boundary Reconciliation for Gray and West Sylan Middle Schools and Lincoln and Wilson High Schools**

A portion of the boundary line between West Sylan MS/Lincoln HS and Gray MS/Wilson High School can be described as beginning at the intersection of SW Scholls Ferry Rd. and the eastern property line of 2744 SW Scholls Ferry Rd., south to the western property line of the Fanno Creek Natural Area, west along SW Raleighwood Ct. to the intersection of SW Raleighwood Ct. and SW Scholls Ferry Rd.

The new boundary can be described by the following criteria

From Scholls Ferry Rd at the approximate address point of 2744 head south along:

Tax Lot ID

1S1E07BA -02000

1S1E07BC -00100

1S1E07BC -02200

1S1E07BC -02300

1S1E07BC -04500

1S1E07BC -04900

1S1E07CB -00100

1S1E07CB -00200

1S1E07CB -00300

1S1E07CB -00400

1S1E07CB -00500

1S1E07CB -03800

1S1E07CB -04100

1S1E07CB -STR

1S1E07CC -00100

1S1E07CC -00101

1S1E07CC -00200 at 180 feet from start of parcel line turns 90 degrees and heads due west and continues as TLID 1S1E07CC -00200

1S1E07CC -TR-B

1S1E07CC -TR-C

and leads to corner vertex of:

Steet segment

SW RALEIGHWOOD CT 6300 6499

And proceeds west to Scholls Ferry Rd and terminates

Taxlot IDs along west side of new boundary

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**RESOLUTIONS 5752 THROUGH 5759 WITHDRAWN**

**RESOLUTION No. 5760**

Amendment of Disposition of Surplus Real Property Policy 8.70.40-P and Rescission of Real Estate Transaction Process 8.70.041-P

**RECITALS**

- A. In Spring 2018, the Board of Education Finance, Audit, and Operations (FAO) Committee began the process of reviewing and amending Policies 8.70.040-P (Disposition of Surplus Real Property) and 8.70.41-P (Real Estate Transaction Process) ("Real Estate Policies"). Those changes were designed to clarify the District's duty to maintain and preserve its real property assets, to clarify the objectives of any real estate transaction, and to solidify the process for real estate transactions. FAO did not complete the policy work before the committee was suspended.
- B. On September 20, 2018, the Board Policy & Governance Committee resumed review of the Real Estate Policies and recommends amending 8.70.040 and rescinding 8.70.041.
- C. On October 2, 2018, the Board presented the first reading of the Real Estate Policies
- D. On October 16, 2018, the Policy & Governance Committee considered and then recommended a proposed amendment to policy 8.70.040-P ("Amendment No. 1"). Amendment No. 1 was posted on the Board draft policy page on the District web site on October 22, 2018.
- E. Per District policy, the public comment was open for at least 21 days, and no comments were received.

**RESOLUTION**

- 1. The Board hereby amends Disposition of Surplus Real Property Policy 8.70.40-P, rescinds Real Estate Transaction Process 8.70.041-P, and instructs the Superintendent to amend as necessary any administrative directives derived from these policies.
- 2. The Board delegates authority to the Superintendent or his/her designee to approve and execute real estate transactions in which the total value of the transaction is at or below applicable delegation thresholds for District expenditure and revenue contracts, as set forth in PPS Public Contracting Rule 45-0200 (Authority to Approve and Execute District Contracts) and in which the transaction can be terminated by the District within 30 days or less. All other real estate transactions shall require Board approval. The Superintendent will provide a quarterly report to the board regarding leases signed below the delegation threshold.



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**RESOLUTION No 5761**

Rescission of Public Information Program Policy 7.30.010-P, Teacher Transfers Policy 5.20.060-P, Non-contractual Grievance Procedure Policy 5.40.020-P, and Recommendations on Employment of Relatives Policy 5.60.015

**RECITALS**

- A. On September 20, 2018, the Board of Education's Policy and Governance Committee reviewed and considered the necessity and relevance of:
  - a. Public Information Program Policy 7.30.010-P
  - b. Teacher Transfers Policy 5.20.060-P
  - c. Non-contractual Grievance Procedure Policy 5.40.020-P, and
  - d. Recommendations on Employment of Relatives Policy 5.60.015
- B. On October 2, 2018, the Board presented the first reading of each of those policies for rescission.
- C. Per District policy, the public comment was open for at least 21 days, and no comments were received.

**RESOLUTION**

The Board hereby rescinds each of the following policies: Public Information Program Policy 7.30.010-P, Teacher Transfers Policy 5.20.060-P, Non-contractual Grievance Procedure Policy 5.40.020-P, and Recommendations on Employment of Relatives Policy 5.60.015, and instructs the Superintendent to rescind any administrative directives derived from these policies.

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**RESOLUTION No. 5762**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost</b>
11/30/18	Astor 4 <sup>th</sup> Grade Class; 36 students	Students will learn about Native Americans of the Pacific Northwest	Lelooska Cultural Center Ariel, WA	\$6.00 per student
11/30/18	Beaumont Jazz Group; 21 students	Performance and educational clinic to develop jazz style appropriate to age level	Clark College Vancouver, WA	\$400.00
12/1/18	Beaumont Jazz Group, 21 students	Performance and educational clinic to hear other students, perfect and study jazz style	Skyview High School Vancouver, WA	\$225.00
4/5-4/8 2019	Lincoln Choir, 40 students	Performance, travel, community building	Victoria, BC	\$560 per student
11/30/18	Beverly Cleary Two 4 <sup>th</sup> Grade Classes, 57 students	Experience an authentic northwest Native American storytelling performance	Lelooska Cultural Center Ariel, Wa	\$14 per student
11/16-11/19, 2018	Cleveland, 5-10 Students	Honor Group opportunity to rehearse and perform with other excellent musicians	Sea Tac, WA	\$356 per student
1/24/19	Gray MS, 25 students	Participate in Middle School Jazz Festival	Clark College, Vancouver, WA	\$450
4/12-16 2019	Franklin HS, 110 students	Disney Performing Arts: Present and perform, college visit, listen and watch L.A. Philharmonic	Los Angeles and Anaheim, California	\$1,000 per student

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3/24-29 2019	Grant HS; 18 Students	Baseball Tournament	Phoenix, Arizona	\$1,275 per student
12/5-10 2018	Wilson HS; 16 students	Marketing – DECA Program Financial markets, banking, customer service and distribution, promotion , careers	New York City, NY	\$1,000 per student
12/18-22 2018	Benson HS; 10 students	Varsity Women's Basketball Competition Tournament	Phoenix, AZ	\$1,300 per student

**RESOLUTION No. 5763**

Minutes

The following minutes are offered for adoption:

October 16, 2018